

When Children Won't Eat: Picky Eaters versus Problem Feeders

Assessment and Treatment Using the SOS Approach to Feeding

DAY 1 :

7:00am to 7:30am

Registration

7:30am to 7:45am

Conference Announcements

- Host Introduction
- Conference logistics and requirements to pass

7:45am to 9:45am

I. Introduction

- A. Prevalence Data – Growth Problems**
- B. Prevalence Data – Feeding Problems**
- C. Complexity of Feeding/Eating & the Role of the Environment**
- D. Tenets of SOS**

9:45am to 10:00am

Break

10:00am to 12:00pm

- D. Top 10 Myths - Overview**
- E. Appropriate Diagnoses to Use**

II. Feeding Theory & Milestones - How children learn to AND not to eat

- A. Learning Theory**
 - 1. Feeding Therapy Options**
 - 2. Video**

12:00pm to 1:00pm

Lunch - *On Your Own*

1:00pm to 3:00pm

- B. Myth 1 = Breathing**
- C. Motor Skill Acquisition**
- D. Oral-Motor Skill Acquisition & Developmental Food Continuum**

3:00pm to 3:15 pm

Break

3:15pm to 5:00pm

- D. Oral-Motor Skills & Developmental Food Continuum – continued**

5:00pm to 5:15pm

End of Day Quiz – open book

DAY 2:

7:30am to 9:45am

II. Feeding Theory & Milestones - continued

- E. Sensory Skill Acquisition**
- F. Understanding the Role of Sensory Processing In Feeding**

9:45am to 10:00am

Break

10:00am to 12:00pm

II. Feeding Theory & Milestones – continued

- G. Steps to Eating - Overview**
- H. Cognitive Development**

12:00pm to 1:00pm

Lunch

DAY 2 continued:

1:00pm to 3:00pm

II. Feeding Theory & Milestones – continued I. Psychological Developmental Stages

III. Treatment/Interventions

- A. General Treatment Strategies
 - 1. Social Role Modeling
 - 2. Structure/Routine
 - 3. The Correct Use of Reinforcement
 - 4. Accessing the Cognitive

3:00pm to 3:15pm

Break

3:15pm to 5:00pm

III. Treatment/Interventions - continued

- A. General Treatment Strategies
 - 3. The Correct Use of Reinforcement
 - 4. Accessing the Cognitive
- B. Food Jags

IV. Assessment of Feeding Problems

- A. Assessment Process
- B. Referral Candidates

5:00pm to 5:15pm

End of Day Quiz – open book

DAY 3:

7:30am to 9:45am

IV. Assessment of Feeding Problems - continued

- C. Reasons Children Won't Eat
- D. Child Factors
- E. Environmental Factors
- F. Parent Factors
- G. Practice Video 1H. Practice Videos
- I. Parents' Experience

V. The SOS Approach to Feeding – Theoretical Requirements

- A. Systematic Desensitization

9:45am to 10:00am

Break

10:00am to 12:00pm

V. The SOS Approach to Feeding – Theoretical Requirements - continued

- B. Cues to Eating
- C. Language Use

VI. The SOS Approach to Feeding – Therapy Sessions - continued

- D. Therapy Format - Child
 - 1. Room Set-Up + Modifications

12:00pm to 1:00pm

Lunch

1:00pm to 3:00pm

VI. The SOS Approach to Feeding – Therapy Sessions - continued

- D. Therapy Format – Child - continued
 - 2. Session Structure & Routine
- E. Therapy Format – Parent
- F. Modifications Across Settings
- G. Sensory Based Problem Solving

3:00pm to 3:15pm

Break

DAY 3 continued:

- 3:15pm to 5:00pm **VI. The SOS Approach to Feeding – Therapy Sessions** - continued
H. Progression Across Sessions
I. Graduation Criteria & SOS Data
J. Building a Food Hierarchy
1. Requirements
- 5:00pm to 5:15pm End of Day Quiz – open book

DAY 4:

- 7:30am to 9:45am **VI. The SOS Approach to Feeding – Therapy Sessions** - continued
J. Building a Food Hierarchy
2. Practice
K. Hierarchy Strategies – Moving Children Up the Steps
1. Play techniques per Step
- 9:45am to 10:00am Break
- 10:00am to 12:00pm **VI. The SOS Approach to Feeding – Therapy Sessions** - continued
K. Hierarchy Strategies – Moving Children Up the Steps - continued
1. Play techniques per Step - continued
2. Practicing hierarchy strategies
L. Hierarchy Strategies – Oral Motor Steps to Eating
- 12:00pm to 1:00pm Lunch
- 1:00pm to 3:00pm** **VI. The SOS Approach to Feeding – Therapy Sessions** - continued
M. Video: Progression Within Session
N. SOS Data
- VII. Managing Other Maladaptive Behaviors**
A. Intervention strategies – Perseveration & Vomiting
B. Emotion Based Discipline
- 3:00pm to 3:15pm End of Day Quiz – open book

** This Conference has a 100% Attendance requirement. Registrants are expected to attend the course and participate fully for the entire length of each day (7:30am to 5pm, Days 1-3), and to stay at the course from 7:30am to 3:00pm on the last day in order to receive their Certificate and their full CEU credits. Participants will miss crucial information needed to be able to correctly use the SOS Approach to Feeding program if they come late or leave the course early.